

## Beacon Academy (K-8) Canton, Ohio

### ATTACHMENT 3 - Student Performance Measures (2020-2021)

<b>Report Card Data 2018-2019</b>	Performance Index or Test Passage (%)	Indicators Met (%)	AMO Gap Closing (%)	K-3 Literacy (%)	3 <sup>rd</sup> Grade Promotion (%)	Progress – Value Added			Grad 4 year (%)	Grad 5 year (%)	Prep 4 Success (GRADE)	Comments
						Percent of GREEN, Light GREEN and YELLOW in PROGRESS DETAILS tables						
						Read (%)	Math (%)	ALL (%)				
<b>Your School</b> 2018-2019 Name	42%	0%	42.1%	17.5%	85%	100%	50%	83.3%	NR	NR	NR	
<b>Determine Comparable School District and Similar Schools</b>												
<b>LEA</b> 2018-19 Canton City	53.7%	0%	77.8%	18.5%	82.9%	71.4%	0%	16.7%	79%	78.8%		
<b>Similar School</b> Canton College Prep	53.5%	0%	50%	40%	95.5%	66.7%	33%	66.7%	NR	NR		
<b>Similar School</b> East Branch Prep /Wright	42.7%	12.5%	40%	11.5%	86.7%	60%	60%	40%	NR	NR		
<b>Use Data Above to Determine Your Targets for the Next Three Years</b>												
<b>Your Targets</b> 2020 - 2021	45%	6%	45%	20%	88%	100%	60%	85%	NR	NR	NR	
<b>Your Targets</b> 2021 - 2022	47%	6%	47%	22%	90%	100%	63%	87%	NR	NR	NR	
<b>Your Targets</b> 2022 - 2023	49%	12%	49%	24%	92%	100%	65%	89%	NR	NR	NR	

Completed by:

Date: 12-15-2020

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Specific Subgroup <b>ACADEMIC</b> Targets (Select two subgroups) All Students; American Indian/Alaskan Native; Asian/Pacific Islander; Black/ Non-Hispanic; Economically Disadvantaged; Students with Disabilities; and English Language Learners				
	# Students	Pre-Level Results 2019-20	SMART GOALS (2019-2021)	Post Level Target Completed 6/21
Students With Disabilities	47	42= Math 47.3=ELA	By the end of June 2021, increase performance index by 5 points among SWD in both Math and ELA, as evidenced on Ohio State Tests.	
Economically Disadvantaged				
Racial/Ethic Please identify	118	50.7 ELA	By the end of June 2021, increase performance index by 5 points for African American students in ELA, as evidenced on Ohio State Tests.	
<p>2020-2021 – RESULTS and EVIDENCE Spring 2021</p> <p>See attached TGRG results. We are currently finishing our second round of NWEA MAP testing. See attached sample of Teacher Walk-Through Form.</p>				

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STUDENT <b>NON-ACADEMIC</b> Measures (Select two measures)				
	Measure	Pre-Levels Results 2019-20	SMART GOALS (2019-2021)	Post Level Target Completed 6/21
Discipline	Discipline referrals	Discipline referrals with the use of Tier II and III interventions have been reduced from 180 to 47 for the 19-20 school year.	By June 2021, the school will have further implemented Tier II and III strategies to reduce our Out of School Suspension rate by another 25%, resulting in less than 35 referrals with suspension incidents.	
Attendance, specifically chronic absenteeism	Weekly attendance reports	39% chronic	By the end of June 2020, the school will implement Tiered strategies for chronically tardy and absent students that will reduce the number of chronic absenteeism students by 25%, which will reduce the Chronic absenteeism indicator by at least 5% on the school report card.	
Student Engagement				
Post-Secondary Outcomes				
Other Valid Assessments				
<p>2020-2021 – RESULTS and EVIDENCE Spring 2021</p> <p>See attached suspension rates compared to last year. See attached absence percentages by class for this year to date.</p>				

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### SCHOOL PERFORMANCE ON MISSION SPECIFIC GOALS

**Mission Specific Goal(s):**

By June 2021, the school will close the achievement gaps between high/low performing groups in all content areas through access to high-quality learning opportunities by highly qualified teachers and support staff.

- Embedded technology for classroom use to enhance student digital fluency; providing devices for students and professional development for staff enabling stronger utilization of Google Classroom into grades 2-8
- Further developing our partnerships with wrap around services from a monthly average of 10 specific and meaningful interactions within our school to 20. Also increasing frequency of advisory meetings, involving wrap around services, from 2 per year to 4 per year.

**Current 2019/20 Conditions:** State data and evidence.

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- Currently (the 20-21 year) , the school has improved to about 50% of students who are utilizing technology in classroom lessons and activities for 50% of weekly instructional time. The school would like to see 75% of our students using technology that is embedded into daily instruction for at least 50% of the school day (or equivalent to two courses per day).
- At the present school year Beacon Academy has 2 advisory committee luncheons. We would like this to increase to quarterly meetings and by 2022, monthly. Presently, Beacon Academy has engaged an average of 10 different instances of community wrap-around services per month. We are aiming for an increase of 100%, ten events to twenty.

**Post Results 2020/21:** State data, evidence and conclusions.

**Evidence and Documentation:**

See attached Parent Surveys

See attached Board Shout-Out Recognition

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### Key Indicators:

- Contracts include all applicable measures of student performance included on the state report card (e.g. proficiency rates on state tests, student academic growth, attendance rates, graduation rates).
- Contracts include additional academic and non-academic measures of student performance (e.g. student performance on other valid and reliable assessments, student engagement, student discipline, and post-secondary outcomes).
- Contracts include specific and rigorous metrics and targets for school-wide performance (e.g. 80% proficiency in 3<sup>rd</sup> grade reading, meet or exceed value added).
- Contracts include targets for student subgroups.
- Contracts include goals that compare the school's performance to other schools (e.g. schools serving similar populations, schools in the same geographic region, statewide community schools) and/or mission-specific academic goals.